

Unified Champion Schools

Commitment to Inclusion - 2016-2017

**Special
Olympics**
Washington



SCHOOL LIAISON INFORMATION

School Name:		School District:	
Grade Level(s): <input type="checkbox"/> Elementary <input type="checkbox"/> Middle <input type="checkbox"/> High <input type="checkbox"/> College <i>(please complete a different form for each school in the district)</i>			Total Enrollment:
School Address:			
City:	Zip Code:	County:	
School Phone:	School Fax:	Liaison Cell:	
Main School Liaison Name:		Liaison Job Title:	
Liaison E-mail:			

Please select ALL options you anticipate completing this year as your school strategy for inclusion.
Refer to the Explanation of Special Olympics programs for definitions of each unified activity.

UNIFIED SPORTS®

- Young Athletes™** *(inclusive sports skill program for grades PK-2nd to build social, cognitive, and physical skills)*
- Unified Sports® Recreation** *(promote social inclusion and increase sports skills and knowledge)*
- Unified Sports® Player Development** *(teammates of higher ability serving as mentors to assist players of lower ability)*
- Unified Sports® (Competitive)** *(teammates of similar ability and age who train and compete together)*

Fall

- Unified Flag Football
- Unified Bowling
- Unified Robotics
- Other: _____

Winter

- Unified Basketball
- Unified Cheerleading
- Other: _____

Spring

- Unified Soccer
- Other: _____

- Provide the same resources as other school activities and athletics

YOUTH LEADERSHIP AND ADVOCACY

In addition to building a unified club or YAC, student leaders should conduct at least **TWO** school-wide activities that impact the entire school environment. *(aim for one per semester)*

- | | |
|--|---|
| <ul style="list-style-type: none"> <input type="checkbox"/> Unified Club or YAC <input type="checkbox"/> Get Into It – lessons <input type="checkbox"/> Movies that Move – video discussions <input type="checkbox"/> Perfect Game – book <input type="checkbox"/> It's Our School Too – skit <input type="checkbox"/> Coach Young Athletes™ (YA) <input type="checkbox"/> Cool Schools Polar Plunge team <input type="checkbox"/> Fundraiser: _____ <input type="checkbox"/> Other: _____ | <ul style="list-style-type: none"> <input type="checkbox"/> Spread the Word to End the Word™ campaign <input type="checkbox"/> Respect campaign/assembly/rally <input type="checkbox"/> Disability Awareness activity <input type="checkbox"/> Fans in the Stands <input type="checkbox"/> Host an inclusive youth leadership summit <input type="checkbox"/> School-wide Unified Sports Day <input type="checkbox"/> Unified Sports Pep Rally (i.e. send off athletes to competition) |
|--|---|

Commitment to Inclusion 2016-2017



TRAINING, COMMUNICATION, EVALUATION, AND CONTINUOUS IMPROVEMENT

- Complete the free online NFHS Unified Sports® Coaches Training
- Participate in post evaluation online survey as outlined by Special Olympics Washington (SOWA) and Special Olympics International (SOI).
- Provide SOWA staff with highlights, updates, pictures and videos for mid-term (January) and final (June) reports.

COMMITMENT AND CERTIFICATION

Special Olympics unified approach has been an effective strategy in creating a school climate of inclusion, acceptance, and respect for all students, with and without intellectual disabilities.

Certification:

By signing this form, the school administrator and liaison certify that:

- the information provided is accurate to the best of my ability;
- the school will comply with all Special Olympics Washington policies and procedures, volunteer, athlete and Unified Sports Partner paperwork, General Rules;
- the school will provide Special Olympics Washington with requested data throughout the year;
- the school will commit to doing their best in building a school community of inclusion.

In turn it is understood that Special Olympics Washington will:

1. Provide consultation, education, support and technical assistance for all sports programs and activities that promote inclusion, acceptance, respect and dignity for all students;
2. Provide a comprehensive training program by Special Olympics Washington;
3. Provide Special Olympics Washington policies and procedures, training manuals, schedules, athlete and Unified Sports Partner paperwork, General Rules etc.;
4. Provide resources to support school based unified activities (as agreed);
5. Provide Special Olympics Washington logo and communications resources such as press releases, media contacts etc. used to introduce and promote programs.
6. Provide financial support as outlined in the funding request application to support the schools "Commitment to Inclusion" as stated in this document.

Administrator's Signature: _____ Date: _____

Printed Name: _____ Title: _____

School Liaison's Signature: _____ Date: _____

Printed Name: _____ Title: _____

Please email this form, complete with signatures,
to Morgan Larche, Director of Unified Schools,
at mlarche@sowa.org or mail to PO Box 1640, Richland, WA 99352.
Please contact Morgan with questions at 206-693-2616.